



Our Families®

Our Families emphasizes the roles people play in the local economy and engages students with activities about needs, wants, jobs, tools and skills, and interdependence.

Following participation in the program, students will be able to:

- Identify how jobs provide for a family's needs and wants.
- Explain how each person contributes to the well-being of the family.
- Recognize the types of jobs family members perform.

Session Titles and Summaries

Session One: Our Families

Students better understand what a family is by studying a poster. They discover how members of a family are alike and different, and how they work together to make where they live a good place.

Session Two: Our Families' Needs and Wants

Students become aware that all families must have food, clothing, and shelter to live. They begin to understand the difference between a need and a want.

Session Three: Our Families' Jobs

Students learn how jobs provide for family members' needs and wants. They draw pictures of family members doing jobs.

Session Four: Finding Our Families' Needs and Wants

Students use a floor map to discover where members of a family would go to obtain their needs and wants.

Session Five: Paying for Our Families' Needs and Wants

Students learn about the importance of working to pay for needs and wants. Through role-playing, they demonstrate working and paying for these needs and wants.

Junior Achievement® – Bringing the “Business of Life” to Life

Join Junior Achievement’s global network of nearly 385,000 volunteers and help students in your community connect the dots between what they learn in school and the “business of life”—work readiness, entrepreneurship, and financial literacy.

JA’s Turn-Key Volunteer Solution:

1. Personalized Placement
JA works with you to ensure you teach at the location and grade level of your choice.

2. Comprehensive Training
JA staff provides training so you are comfortable visiting the classroom. You will be trained in classroom management, understanding and relaying the JA curriculum, working with the classroom teacher, and communicating effectively with students.

Our Families® Children tend to think everything they want is something they need. Learning to recognize the difference between the two is one of the first crucial lessons in financial literacy. By focusing on the roles people play in their local economy, students understand the importance of work, and what tools and skills are required to get—or earn—what they want.



3. Minimal Time Commitment
The time commitment is minimal compared to the significant impact you make. Elementary grade-level classes include five 30-minute sessions.

And, JA provides you with a kit containing all of the session plans and student materials you’ll need to make every minute count.

4. JA Staff Follow-Up and Support
JA staff is available to answer your questions or make suggestions pertaining to your volunteer assignment.



Guide for Volunteers and Teachers
Provides lesson plans and teaching tips.



Need/Want Flashcards
Students learn to differentiate between a need and a want.



Certificate of Achievement
Given to students in recognition of their participation.



Job Scenes
Students learn about different types of jobs.



Junior Journal
Provides activities for the student’s family to enjoy.



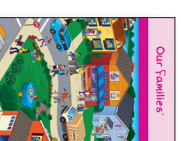
Floor Map with Symbol Cards
Using different symbols, students create a map of their town.



Money Flashcard
Students “act out” a type of job and get paid for it.



Our Families Poster
Shows how everyone works together to help each other create a good place to live.



Our Families Student Book
Students learn more about the families shown in the poster.